

Current APA Student Application 2023-2024: TO CHANGE A MAJOR OR ADD A MINOR

Last Name:	First Name:	Student ID #:	Cell Phone:	Email:
Current APA Major:	Current APA Minor (if applicable):			
Audition Major:	Audition Minor:			
Are you auditioning for MMET ☐ YES or ☐ NO If YES, please list all instruments you position. For instrumentalists, lists instrumentalists,	list "vocalist" in the #1	2)		
Are you auditioning for Orches ☐ YES or ☐ NO If YES, please list all instruments you pla		2)		
If you are not accepted into the APA department you are auditioning for, will you stay in your current major? ☐ YES or ☐ NO		Do you play a sport? YES or NO (If YES, which?):		

- 1. Submit pages 1-4.
- **2.** Page 5 goes to your chosen APA instructor.
- **3.** Keep pages 7-9.

The completed APA Application includes:

- Application contribution: \$10.00 (cash or check payable to "APA")
- This Cover Page (keep attached to top of application)
- Your picture affixed to the right
- Résumé (you may use the sample page or prepare your own)
- Your essay
- Instructor Recommendation Form
- Unofficial copy of last transcript or most current report card

Affix Picture Here

Please tape or glue (no staples)

FOR OFFICE USE ONLY	APPOINTMENT TIME	CLASS ASSIGNMENTS AND CODES
1ST CHOICE:		
2ND CHOICE:		
NOTES:		

Application for Admission: 2023-2024 School Year

STUDENT INFORMATION (Please type or write with pen)					
Last name:	First name:	HBUHSD six-digit ID (if available):			
Preferred Name (if applicable):		Preferred Pronouns:			
Street address, apt/unit number:	City, state, zip:	Graduating year:			
		Date of birth:			
Student phone:	Student email:				
Student lives with:					
School currently attending	High School (list below): OR	☐ High School (list below):			
Please circle your residence high school in the H $_{\rm EHS}$ \cdot FVHS \cdot HBHS \cdot MHS \cdot OVHS \cdot WHS	untington Beach Union High School District (HBU	JHSD):			
	ngton Beach High School (HBHS) from your HBUI	HSD residence school? ☐ Yes ☐ No			
Will you apply for an out of district transfer?		Sala ad Diatriat			
My residence high school is: in School District					
Student signature:		Date:			
PARENT / GUARDIAN INFORMATION					
PARENT/GUARDIAN #1 last name:	Parent/Guardian #1 first name:	Home phone:			
		Cell phone:			
Street address:	City:	State, zip:			
Parent/Guardian #1 email:					
Parent/Guardian #1 signature:					
PARENT/GUARDIAN #2 last name: Parent/Guardian #2 first name:		Home phone:			
		Cell phone:			
Street address:	City:	State, zip:			
Parent/Guardian #2 email:					
Parent/Guardian #2 signature:					

Personal Essay: 2023-2024 School Year

Your essay may be up to 300 words (about one typed, double-spaced page). You may write on this page directly or attach your essay separately.

Please address the following question in your essay: Why do you wish to change your major or add a minor?

Résumé: 2023-2024 School Year

You may create a résumé on your own or complete the form below. Please type or write in pen.

Last name:		First name:		
Address:		!	Apt/Unit numb	per:
City:	Zip:	Student phone	:	
EXPERIENCE:		•		
DATE	EVENT	ROLE/POSITION		LOCATION
TRAINING (EDUCATION/RES	SIDENCIES):			
DATE	EVENT	ROLE/POSIT	ROLE/POSITION	
		_		
SPECIAL SKILLS (RELATED TO	THE APA DEPARTMENT	YOU ARE AUDITION	IING FOR):	
AWARDS:				
·				

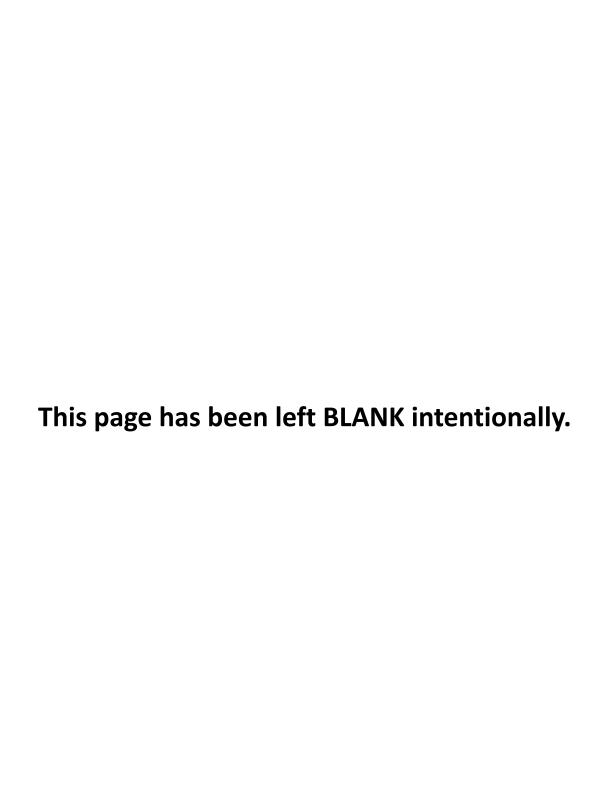


Instructor Recommendation Form 2023-2024

Huntington Beach Academy for the Performing Arts (HB APA)

Student Name:				D	epartme	nt Applyi	ng for:			
Applicant Information instructor with whom download a fillable/em Instructor Information give this back to the soform to nperreira@hb	you have ail-friendly : Thank yout tudent, or uhsd.edu,	worked cloop worke	osely. You this form, v ng us learn signed and k to the stu	may email visit: <u>hbapa</u> more abo I sealed en	this form .online/ins ut this study velope. On	to your instructor-recordent. This face complete	ommendation or is to reted, you make	submit it on. emain confay either: 1	to them ir idential; pl .) email the	n person. To ease do no e completeo
APA: 1905 Main St, Hui	ntington Be	each, CA 92	648.							
Please rate the ap	plicant's	potentia	I in the a	bove ch	osen fiel	d by plac	ing a che	ck in the	appropr	iate box:
	Unacco	eptable	Lo	ow Average		rage	age Outst		Top 5%	
	1	2	3	4	5	6	7	8	9	10
Potential										
Commitment										
Drive/Ambition										
Self-Discipline										
Professionalism										
Socialization										
Comments:										
Instructor Name:										
Instructor Email:										
Instructor's Subject	t & Title:					\	/ears Inst	ructing S	tudent:_	

Thank you for taking the time to recommend this student!



Dear Applicant: We are excited that you are considering APA. Be sure to review the entire application, as it contains important information, helpful hints for audition preparation, and required paperwork. Many of your questions can be answered by the information available at hbapa.org under our *Be APA* page.

AUDITION TIMELINE: 2023-2024 SCHOOL YEAR

Task to complete before your audition:	Date to be completed by:
Print out the APA application	Now
Request the Instructor Recommendation Form	Now
Compile or revise your résumé	Now
Prepare, memorize, and rehearse your audition pieces	Now
For MMET Media: Make a 3-minute film that demonstrates your creativity, style, and skills in filmmaking. Email link to msimmons@hbuhsd.edu . More information can be found on page 4 of this packet. *THIS DEPARTMENT REQUIRES A VIDEO SUBMISSION AND LIVE INTERVIEW	Thursday, April 20th, 2023 by 3:00 PM
For Musical Theatre: Submit a video of 32 bars of an up-tempo Broadway Standard or contemporary up-tempo Broadway song <u>AND</u> 16 bars of a Broadway Standard Ballad or contemporary Broadway Ballad. Email video links to <u>apamtdept@gmail.com</u> . More information can be found on page 3 of this packet. *THIS DEPARTMENT REQUIRES A VIDEO SUBMISSION <u>AND</u> LIVE AUDITION	Thursday, April 20th, 2023 by 3:00 PM
Submit your completed application *LATE OR INCOMPLETE APPLICATIONS WILL NOT BE ACCEPTED	Thursday, April 20th, 2023 by 3:00 PM
You will be notified by email or phone call of your specific audition date and time. You must reply to secure your audition spot. This appointment time cannot be changed.	The week prior to auditions

2023 Audition Dates	Audition Information
 Friday, May 19th MMET: Media and MMET: Popular Music Saturday, May 20th TBA Sunday, May 21st TBA 	 Please keep the entire day of auditions open. You will be notified a week before auditions of your specific appointment date and time. Please arrive 1/2 hour before your appointment time to check in. Be prepared to spend some time waiting on audition day. We encourage you to bring a snack and bottle of water, as well as homework or a book to read.

We wish you luck — oops! — break a leg,

Stacy Robison

APA Administrator

Andrea Taylor
APA Artistic Director

Susan West APA Supervisor

APA Audition Requirements

2023-2024 School Year

To audition or interview for APA in May, you must ensure that you have submitted the complete APA application to the APA office by Thursday, April 20th, 2023. The complete APA application includes:

- Application Cover Page and paperwork (pages 7-9)
- Your photo affixed to the Cover Page
- Résumé (a sample is enclosed)
- Personal Essay (instructions enclosed)
- One (1) Instructor Recommendation Form
- Unofficial copy of transcript or latest report card
- \$25 application donation
- For MMET: Media and Musical Theatre *only*: videos due Thurs, Apr 20th

Below are the 2023-2024 APA audition requirements, listed by department. Please read through the guidelines for the department(s) you are auditioning or interviewing for. Auditions will take place on May 19th, 20th, and 21st, 2023. The APA office will notify you a week before auditions of your specific audition date and time. We wish you the very best of luck!

DEPARTMENT	AUDITION REQUIREMENTS
Acting	Perform 2 one-minute memorized monologues: 1 comedy and 1 drama. It is advisable that one monologue is a character close to you in terms of age and personality. The other monologue should show your range in terms of playing a challenging character. Monologues should be from published plays. • Introduce each monologue by the name of the play, the author, and the character you are performing. • Monologues from plays/scripts can be found on the internet or at your local library.
Costume Design	Interview with Costume Design faculty and presentation of portfolio or samples, if available. Please be prepared to answer this question: "Why do you want to be a member of the APA Costume Design department?"
Dance	Learn a ballet barre, jazz progression, modern combination, and tap sequence on site. • Prior technical training required. • Attire: dark leotard, pink or black tights, hair back. Bring jazz shoes and ballet slippers. Tap shoes optional.
Dramatic Production Playwriting & Directing	Presentation of a portfolio, if available. Playwrights: Bring writing samples of plays, short stories, poems, etc. Directors: Expect a short interview in which you will talk about your leadership potential and creative ideas.
Musical Theatre	 This department calls for a live audition as well as a video audition (singing portion only) due on Thurs, Apr 20. 1. Submit your vocal audition video: Submit a video of 32 bars of an up-tempo Broadway Standard or contemporary up-tempo Broadway song AND 16 bars of a Broadway Standard Ballad or contemporary Broadway Ballad. Submissions may be with a track or with an accompanist. Videos must be uploaded to a platform such as YouTube or Vimeo. Email video links to apamtdept@gmail.com by Apr 20, 2023. Subject line should read: MT Audition. 2. Live auditions, consisting of three components: SING: Perform 32 bars of an up-tempo Broadway Standard and 16 bars of a contemporary Broadway Ballad (song selections may be the same as your audition video). Please bring your sheet music in the correct key. On audition day, you may be asked to perform only a portion of your music, but be prepared to perform the entire selection if asked. DANCE: Learn and perform a short dance combination on-site at auditions. ACT: Perform one (1) memorized monologue from a Broadway musical. Introduce the monologue by the name of the musical and the character you are performing.

DISCIPLINE	AUDITION REQUIREMENTS
MMET: Media	All students will be interviewed by Mr. Simmons and are to produce and submit a 3-minute (maximum) video about themselves. • Make a 3-minute film that demonstrates your creativity, style, and skills in filmmaking. • Videos should be uploaded to a platform such as YouTube or Google Drive. Email video links to Mr. Simmons at msimmons@hbuhsd.edu by Apr 20, 2023.
MMET: Popular Music	 VOCALISTS: Vocalists will be brought into the MMET studio for ear testing as a group. Be prepared to sing one (1) pop or rock song of your choice. Please bring your own accompaniment (such as a karaoke track in your preferred key). You will not be permitted to sing acapella. Please visit bit.ly/MMETaudition. Perform one (1) song from the list provided in the "Vocals" folder. Be prepared to sing one verse and one chorus.
	INSTRUMENTALISTS: Bring your guitar or bass. You do not need to bring a keyboard, drum set, pedal boards, or amps (these are provided). Know how to plug into an amp and tune your instrument. 1. Be prepared to perform one (1) popular rock or pop song of your choice. Please play a verse and a chorus. If you have a recording to play along with, you may do so. 2. Please read the following carefully, as each instrument has different guidelines for this second step: O Bass Players: Please visit bit.ly/MMETaudition. Perform two (2) songs from the list provided in the "Bass" folder. Please learn the intro, verse, and first chorus to both songs of your choosing. Backing tracks (without bass) can also be found in this folder to practice with.
	 Guitarists: Please visit <u>bit.ly/MMETaudition</u>. Perform two (2) songs from the list provided in the "Guitar" folder. Please learn the intro, verse, and first chorus to both songs of your choosing. Backing tracks (without guitar) can also be found in this folder to practice with.
	 Drums: Please visit bit.ly/MMETaudition. Perform two (2) songs from the list provided in the "Drums" folder. Please learn the intro, verse, and first chorus to both songs of your choosing. Backing tracks (without drums) can also be found in this folder to practice with. Keys: Please visit bit.ly/MMETaudition. Perform two (2) songs from the list provided in the "Keys" folder. Please learn the intro, verse, and first chorus to both songs of your choosing. Backing tracks (without keys) can also be found in this folder.
Orchestra Traditional Music Program	Play 1-2 short selections (3-minutes maximum) which best demonstrate your musical and technical ability. Expect a short excerpt to sight-read. ● Play scales from memory as follows (two octaves when possible): ○ Wind instruments: B-flat, E-flat, A-flat, F, C, chromatic (from your lowest note to highest note - show your range) ○ String instruments: C, G, D, A, F, chromatic (from your lowest note to highest note - show your range) ○ Piano: F, C, G (2 hands), 2 octave chromatic C-C ○ Guitar, drum set: demonstrate the following styles - swing, rock, Latin ○ Concert percussion (in addition to 1-2 short selections: keyboard marimba, bells, etc.): C, B-flat, E-flat scales, concert snare drum-roll soft to loud to soft. ● Bring your instrument and sheet music. A piano, all percussion, and guitar amp are available.
Technical Theatre	 All students will be interviewed by Technical Theatre faculty, and may prepare the following: A presentation of portfolio samples in the areas of Technical Theatre, only if applicable (such as past examples of lighting, sound, set design, painting, stage management, etc.). Speak on your supporting abilities for Technical Theatre (such as skills in drawing, painting, carpentry, craftsmanship, technical skills, or other hobbies/occupational interests). Please be prepared to answer questions regarding Technical Theatre, such as why you are interested in the department, what experience you have, moments you have prioritized safety and communication, and an achievement you are most proud of. You are welcome to ask Mr. Behrens and Mr. Henderson any questions you may have about the program and department.